



Accessibility Plan 2025 - 2027

Purpose

This Accessibility Plan outlines how the school will improve access for pupils, staff, parents and visitors with disabilities and long-term medical conditions. The plan complies with the Equality Act 2010 and the SEND Code of Practice and focuses on the three statutory accessibility strands:

1. Increasing access to the curriculum
2. Improving the physical environment
3. Improving access to information

The school also recognises that many disabilities are linked to medical needs and therefore incorporates reasonable adjustments and healthcare planning within these strands.

1. Access to the Curriculum

Objective	Action	Timescale	Responsibility	Success Criteria	Monitoring
Ensure curriculum access for pupils with SEND and disabilities	Provide assistive technology, adapted resources and differentiated teaching	2025–2027	SENDCo / SLT	Pupils access learning using appropriate adjustments	Lesson observations and SEND reviews
Support pupils with physical or medical needs	Provide movement breaks, adapted PE activities, and alternative recording methods	Ongoing	Teachers / SENDCo	Pupils participate safely in learning activities	Pupil progress and staff observation
Develop inclusive teaching practice	Provide staff training on reasonable adjustments and inclusive strategies	Annual	SENDCo / SLT	Staff demonstrate understanding of inclusive teaching	Training evaluation and learning walks
Support communication and learning access	Use visual supports, adapted worksheets and structured instructions	Ongoing	Teachers	Pupils with communication needs follow lessons effectively	Work scrutiny and SEND monitoring

2. Access to the Physical Environment

Objective	Action	Timescale	Responsibility	Success Criteria	Monitoring
Maintain safe and accessible school site	Conduct annual accessibility audit of school buildings and outdoor spaces	Annual	Site Manager / SLT	Barriers to access are identified and addressed	Health & Safety reports
Ensure accessible classrooms	Provide appropriate lighting, ventilation, seating and clear walkways	Ongoing	Site Manager / Teachers	Learning environments meet pupil needs	Site inspections
Improve outdoor accessibility	Provide accessible playground areas, shade and adapted equipment where possible	2025–2026	SLT / Site Manager	All pupils can safely participate in outdoor activities	Playground monitoring
Emergency access planning	Ensure evacuation and lockdown procedures include pupils with disabilities or medical needs	Annual review	SLT / Site Manager	Emergency procedures support all pupils	Risk assessment review

3. Access to Information

Objective	Action	Timescale	Responsibility	Success Criteria	Monitoring
Provide accessible communication	Offer school information in large print, visual format or translated documents when required	Ongoing	Office Staff / SENDCo	Parents and pupils can access school information	Parent feedback

Improve digital accessibility	Ensure school website and electronic communication meet accessibility standards	2025–2027	SLT / Admin	Online communication accessible to families	Website audit
Support pupil understanding	Use visual timetables, symbol systems and simplified instructions where needed	Ongoing	Teachers	Pupils understand routines and instructions	SEND reviews

4. Supporting Pupils with Medical Needs

Need	Adjustment / Provision	Staff	Frequency	Evidence
Hypermobility / physical fatigue	Movement breaks, adapted seating, reduced copying tasks, assistive technology	Teachers / SENDCo	Daily	Pupil comfort feedback and work completion
Diabetes / medical monitoring	Individual Healthcare Plan, staff awareness, safe medical access	School Nurse / SLT	As required	Medical records and attendance
Epilepsy / neurological needs	Emergency response plan, staff training and risk assessment	SLT / Teachers	Ongoing	Incident records
Asthma / respiratory conditions	Accessible inhalers, staff awareness of triggers	Teachers / Office staff	Ongoing	Health care plan review

Monitoring and Review

The Accessibility Plan will be monitored through termly SEND reviews, learning walks, governor oversight and Health & Safety audits. The governing body will review the plan annually and update it where necessary to ensure continued compliance with equality legislation.